



Session overview

To make learning more likely, it is important not to overload the working memory when introducing new information to pupils.

To support you to do this, in this session you will explore two methods of introducing new knowledge:

- Breaking complex materials into smaller steps
 - Combining verbal and graphical representations
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ECF statements covered

How pupils LEARN

Learn how to...

Avoid overloading working memory, by:

- breaking complex material into smaller steps (e.g. using partially completed examples to focus pupils on the specific steps).

Classroom practice

Learn how to...

Make good use of expositions, by:

- combining a verbal explanation with a relevant graphical representation of the same concept or process, where appropriate.